




## Preliminary daily outline

### **Week 1**


#### Day 1.1: Class meets in Uris Hall G28

- ✧  Pre-survey
- ✧  Web Audio Lab tutorial

#### Day 1.2: We meet in the back lab in Noyes Lodge (Language Resource Center)


- ✧ Prepare handout for Day 1.2 distributed on the course website before class, and review the information on *present* and *past tenses* in your grammar book.
- ✧  Review video clips with alphabet, vowels, consonants before class
- ✧ Theory and practice with classmates and with SWAL: alphabet, vowels & consonants, sound length, grapheme-to-phoneme rules, co-articulation trends
- ✧ Individual SWAL practice on alphabet, sounds, and functional oral grammar understanding in context (*present vs. past*)
- ✧ Making sure everyone can register, log into, and use the SWAL
- ✧  SWAL: Complete all exercises in units **1, 2 and 3** before next class (11 exercises in total).

#### Day 1.3: Individual practice in Noyes Lodge lab 9:05-9:55 (required, time-stamped)

- ✧ Handout materials for Day 1.3 distributed on the course website before class.
- ✧ Review the following information in your grammar book before coming to class: *indefinite* and *definite* singular and plural nouns, *tycker vs. tycka om*, future with *ska(ll) & kommer att*
- ✧ Individual functional listening practice with SWAL
- ✧ Tasks include listening for information (*family tree*), functional oral grammar understanding in context (*definite vs. indefinite* nouns; expressing *liking vs. opinion*; and *prognosis* or *decision*), engaging in transactional dialog situations, understanding and providing directions with a map, and processing electronics vocabulary in an expressive radio sales announcement
- ✧  SWAL: Complete exercises in units **4, 5, 6, 7, 8, 9, 10 and 11** before next class (8 exercises in total).

### **Week 2**

#### Day 2.1: Class in Noyes Lodge

- ✧ Handout materials for Day 2.1 distributed on the course website before class.
- ✧ Review the following information in your grammar book before coming to class: *questions vs. statements*, *particle verbs vs. verbs with prepositions*,
- ✧ Theory and practice with classmates and with SWAL: phonotactics of syllables, stressed and unstressed syllables, word pitch accents (curves and rules), stress in particle verbs vs. verbs with prepositions, intonation in questions, formulating questions, emotional categories, cues and voice inflection, contrastive and emphatic stress of words in sentences
- ✧  SWAL: Complete exercises in units **12, 13, 14, 15, 16, and 17** before next class.

### Day 2.2: Class in Noyes Lodge

- ✧ Handout materials for Day 2.2 distributed on the course website before class.
- ✧ Theory and practice with classmates and with SWAL: pronunciation of reductions, functional oral grammar understanding (*directional vs. locative*), explaining words, sentence completion of unfinished utterances, oral retelling after listening to a short report
- ✧ Review the following information in your grammar book before coming to class: *adverbs of place and direction (e.g., här-hit)* and word order in main clause and subclause,
- ✧ 🎧 SWAL: Complete exercises in chapters **18, 19, 20, 21, and 22** before next class.

### Day 2.3: Class in Noyes Lodge

- ✧ Handout materials for Day 2.3 distributed on the course website before class.
- ✧ Theory and practice with classmates and with SWAL: listening comprehension with oral replies, exceptions with tricky words, accent and pronunciation of compound nouns, stressing information words in sentence intonation, using filler words in sentences, pronouncing names in isolation and in combinations and in sentences.
- ✧ 🎧 SWAL: Complete exercises in chapters **23, 24, 25, 26, 27, and 28** before next class.

## **Week 3**

### Day 3.1: Class in Noyes Lodge

- ✧ Handout materials for Day 3.1 distributed on the course website before class.
- ✧ Theory and practice with classmates and with SWAL: understanding and using clarification requests in dialogues, understanding a weather report and clothing, listening comprehension with oral replies, tricky words, stressing information words in sentence intonation, using filler words in sentences.
- ✧ 🎧 SWAL: Complete exercises in chapters **29, 30, 31, 32, 33, and 34** before next class.

### Day 3.2: Class in Noyes Lodge

- ✧ Handout materials for Day 3.2 distributed on the course website before class.
- ✧ Theory and practice with classmates and with SWAL: pronouncing place names, attention getters in formal and informal conversation, understanding and effectively performing visual descriptions
- ✧ 🎧 SWAL: Complete exercises in chapters **35, 36, and 37** before next class.
- ✧ Review discussion with classmates

### Day 3.3: Class returns to Uris Hall G28. (Please do not travel before our morning class.)

- ✧ 🎧 Post-survey
- ✧ SWAL user survey
- ✧ Wrap-up of workshop
- ✧ Enjoy spring break! ☺